**Becky - "Speak" feedback from Erin Coleman**  
Becky,  
This is a great test. You cover basic recal as well as make students think. You directions are very clear and well written. You use different types of questions and the difficulty increases as you get farther into the test. I have divided my feedback into structure and content for each section. Hope that makes it easier on you.  
Erin  
P.S. I cannot figure out how to spellcheck on this wiki, so excuse my mistakes.  
Multiple Choice or True False section  
Structure - 1 - Number your questions. This was the first thing I noticed. It makes talking about the test very difficult.  
2 - Do you realize your first 6 answers are A? If I was a student, I would assume that at least one of them were wrong and try to change it. You may want to concider rearranging the answers.  
3 - Question 11 is your only D answer. It is also the only time you have D as an option. You may want to make all of your multiple choice questions with 4 possible answers.  
4 - Question 8 has some funny capitolization in the answers.  
5 - In question 10 answer C, why did you cap the word No?  
6 - In question 12 answer C, the last word should be alone.  
7 - Question 6 does not make sense.  
Content 1 - Question 7 feels like an opinion question. Does the book specifically say that her parents are more concerned with her declining grades over everything else?  
2 - Question 11 is an opinion question, "Why do you believe" yet the answer is multiple choice not allowing for an opinion. Maybe this should be a short answer question.  
3 - I may be totally off, but couldn't question 13 be B or C depending on personal opinion?  
Short Answer section  
Structure 1 - When reading your directions, you are specific about one to two complete sentences, yet most of your bullets for answers have 3 or 4 things you are looking for. Maybe you should not limit it to two sentences but rather " In a minimum of two complete sentences."  
2 - I am confused by the cap of Lab Partner in question 16.  
3 - Number questions.  
Content 1 - I think these question are great.  
Essay section  
Structure 1 - Very clear directions. I will be stealing these in the future :)  
Content 1 - In question option 1, You use the term "young people." Remember, your students do not concider themselves as young people, they just concider us old people. It can sound condescending. Try the word students instead.